

# Vocabulary Activity



## The West Between the Wars

### Content Vocabulary

**Directions:** Answer each of the following questions. Include in your answer the vocabulary word(s) in parentheses.

1. Why was the economic depression that began in the second half of the 1920s called the Great Depression? (**depression**)

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2. What is collective bargaining? In addition to collective bargaining, what other rights did the French New Deal give to workers? (**collective bargaining**)

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3. What were British economist John Maynard Keynes’s views of deficit spending? (**deficit spending**)

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4. How did German physicist Werner Heisenberg’s uncertainty principle shake beliefs in Newtonian physics? (**uncertainty principle**)

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5. Why was the totalitarian state well suited to fascism? (**totalitarian state, fascism**)

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# Vocabulary Activity *Cont.*

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**Directions:** For each word in the left column, write the letter of the correct definition in the right column. (**surrealism, Nazi, collectivization, concentration camps, Aryan**)

_____ <b>6.</b> surrealism	<b>a.</b> a system in which private farms are eliminated and the government owns the land that peasants work on
_____ <b>7.</b> Nazi	<b>b.</b> place for prisoners of war, political prisoners, and persecuted minority groups
_____ <b>8.</b> collectivization	<b>c.</b> art movement that made the irrational world of dreams, nightmares, and the unconscious visible
_____ <b>9.</b> concentration camps	<b>d.</b> designation of the dominant, preferred race in Hitler's Germany
_____ <b>10.</b> Aryan	<b>e.</b> member of National Socialist German Workers' Party

## Academic Vocabulary

**Directions:** Write the word or words in each sentence that serve as context clues, or hints to the meaning of each underlined word. (**annual, appropriate, media, attitudes, required, prohibited**)

- 11.** Germany had to pay reparations for damages it caused in World War I in annual, or yearly, installments. (**annual**)  
\_\_\_\_\_
- 12.** The fascination with absurdity, irrationality, and the human unconscious that had seemed appropriate before the war seemed even more fitting after the nightmarish experience of the World War I battlefields. (**appropriate**)  
\_\_\_\_\_
- 13.** The Italian Fascists tried to exercise control over the mass media, including newspapers, radio, and film. (**media**)  
\_\_\_\_\_
- 14.** Italian Fascists largely maintained conventional attitudes. They upheld the traditional position that a woman's role should be as a homemaker and mother to her family. (**attitudes**)  
\_\_\_\_\_

# Vocabulary Activity *Cont.*

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15. German Jews had no choice; they were required to wear the yellow Star of David and to carry an identification card saying they were Jewish. (**required**)

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16. Jews in Nazi Germany were forbidden to use public transportation and prohibited from owning, managing, or working in retail stores. (**prohibited**)

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**Directions:** From the list below, choose the best word to answer the question or respond to the statement. Write each word in the blank provided. (**annual, appropriate, media, attitudes, require, prohibit**)

annual            appropriate            media            attitudes            require            prohibit

17. Which word describes the purpose of a “No Parking” sign? \_\_\_\_\_

18. Which word would you use for films and Web sites that you cited in a report?

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19. Which word could apply to fees for a year-long membership? \_\_\_\_\_

20. If you add the prefix *in-* to this word, you get a word opposite in meaning.

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21. Which word would you use to talk about your positions on various issues?

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22. Which word would you use to explain why you need a driver’s license to drive a car?

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